Title: Looking at Stratification in Education Through a Modern Day Prism

Authors: Ralph Gallo, Ph.D

Abstract: The purpose of this research is to investigate the perception of community members’ family status and its impact on education, personal wealth, income, job opportunities, generational inequality, illiteracy and technology. These implications will be discussed through the theoretical perspectives of Max Weber’s Theory of Stratification. A survey design was used to collect and analyze the data. Two hundred twenty two participants elected to participate in this study. The results revealed that there were statistically significant differences between community members’ family status and personal wealth, income level, education, job opportunities, generational wealth, illiteracy, technology.

Editor: Ralph Gallo

 Texas Southern University

 Administration of Justice

Mickey Leland – Barbara Jordan School of Public Affairs

3100 Cleburne
Houston, TX 77004

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Administration of Justice, Mickey Leland – Barbara Jordan School of Public Affairs, 3100 Cleburne, Houston, TX 77004, ralph.gallo@tsu.edu